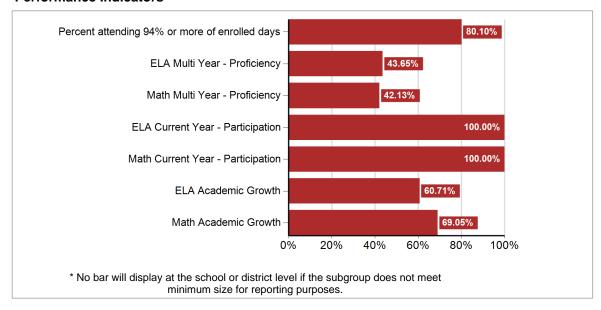
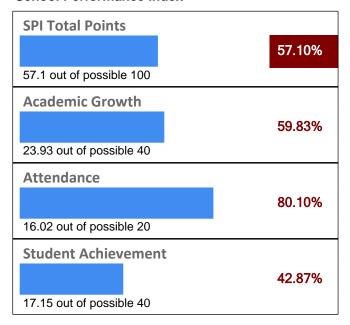
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 58

Percent of Classes taught by Highly Qualified Teachers 93.10%

Percent of Classes not taught by Highly Qualified Teachers 6.90%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 15.64

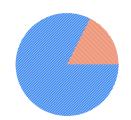
Average Years of Experience

Percent with Advanced Degrees 17.65%

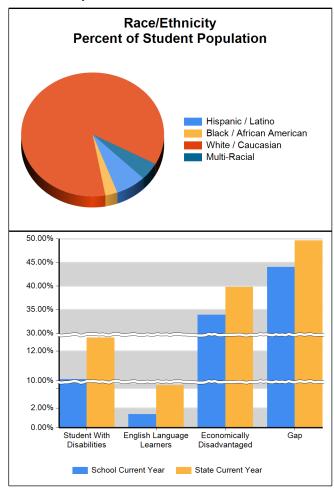
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

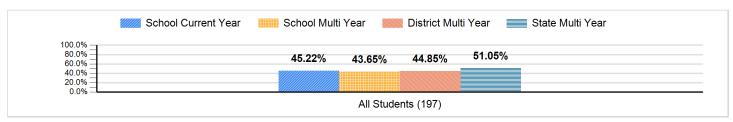




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

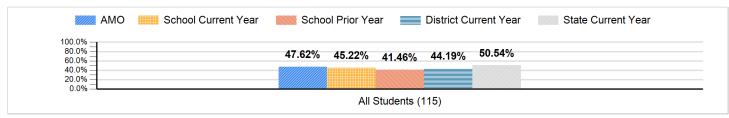
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	197	45.22	43.65	44.85	51.05
Hispanic / Latino	13	18.18	15.38	17.65	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	5.56	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	164	51.61	49.39	48.92	57.23
Multi-Racial	10	*	30.00	28.57	46.17
Student With Disabilities	32	30.00	25.00	19.23	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	66	19.51	22.73	25.83	34.60
Female	116	54.55	50.00	55.67	57.21
Male	81	32.65	34.57	33.51	45.18
Migrant*	*	*	*	*	13.36
Gap	84	27.78	28.57	29.53	34.20
Non-Gap	113	60.66	54.87	54.78	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



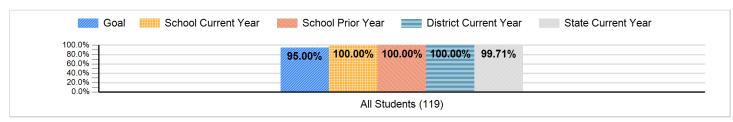
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	115	47.62	45.22	41.46	44.19	50.54
Hispanic / Latino	11	18.18	18.18	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	93	52.29	51.61	46.48	51.43	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	20	34.52	30.00	16.67	29.41	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	41	38.89	19.51	28.00	20.00	35.13
Female	66	49.68	54.55	44.00	55.56	55.34
Male	49	44.44	32.65	37.50	31.71	46.01
Migrant*	*	*	*	*	*	20.00
Gap	54	39.85	27.78	30.00	27.27	35.59
Non-Gap	61	52.41	60.66	48.08	61.90	68.36

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

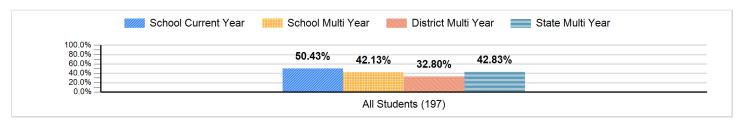
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	119	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino	11	95.00	100.00	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	97	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	20	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	41	95.00	100.00	100.00	100.00	99.65
Female	69	95.00	100.00	100.00	100.00	99.76
Male	50	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	56	95.00	100.00	100.00	100.00	99.63
Non-Gap	63	95.00	100.00	100.00	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



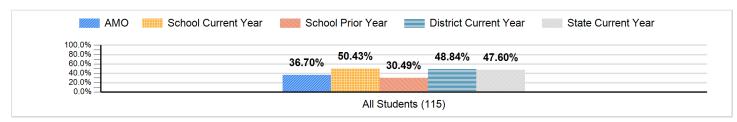
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	197	50.43	42.13	32.80	42.83
Hispanic / Latino	13	36.36	30.77	23.53	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	16.67	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	164	53.76	44.51	34.15	48.97
Multi-Racial	10	*	50.00	42.86	38.06
Student With Disabilities	32	30.00	28.13	17.31	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	66	26.83	18.18	16.81	27.13
Female	116	56.06	46.55	37.31	42.56
Male	81	42.86	35.80	28.11	43.08
Migrant*	*	*	*	*	8.18
Gap	84	33.33	26.19	20.27	27.26
Non-Gap	113	65.57	53.98	40.87	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



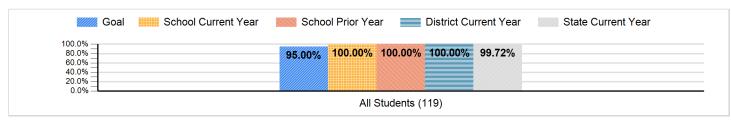
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	115	36.70	50.43	30.49	48.84	47.60
Hispanic / Latino	11	36.36	36.36	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	93	38.47	53.76	32.39	51.43	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	20	34.52	30.00	25.00	29.41	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	41	15.13	26.83	4.00	28.57	32.38
Female	66	40.68	56.06	34.00	55.56	45.98
Male	49	30.55	42.86	25.00	41.46	49.13
Migrant*	*	*	*	*	*	14.74
Gap	54	22.66	33.33	13.33	34.09	33.22
Non-Gap	61	45.35	65.57	40.38	64.29	64.73

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

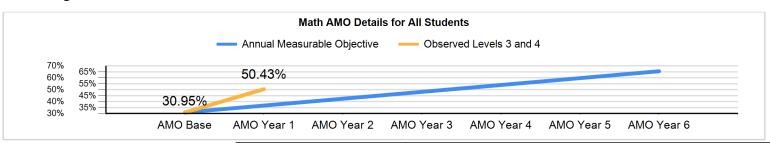
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	119	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino	11	95.00	100.00	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	97	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	20	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	41	95.00	100.00	100.00	100.00	99.66
Female	69	95.00	100.00	100.00	100.00	99.75
Male	50	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	56	95.00	100.00	100.00	100.00	99.64
Non-Gap	63	95.00	100.00	100.00	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	30.95%	36.70 %	42.45 %	42.45 % 48.20 %		59.70 %	65.48 %
Hispanic / Latino	2015-2016		41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
American Indian / Alaskan Native	kan Native Too Few		NA	NA	NA	NA	NA	NA
Asian	Too Few I		NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	32.88%	38.47 %	44.06 %	49.65 %	55.24 %	60.83 %	66.44 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	7.41%	15.13 %	22.85 %	30.57 %	38.29 %	46.01 %	53.71 %
Other Groups			•					
Female	2014-2015	35.29%	40.68 %	46.07 %	51.46 %	56.85 %	62.24 %	67.65 %
Male	2014-2015 24.249		30.55 %	36.86 %	43.17 %	49.48 %	55.79 %	62.12 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
								1

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

15.63%

40.38%

Report Generated: 9/26/2016 9 of 37

22.66 %

45.35 %

29.69 %

50.32 %

36.72 %

55.29 %

43.75 %

60.26 %

50.78 %

65.23 %

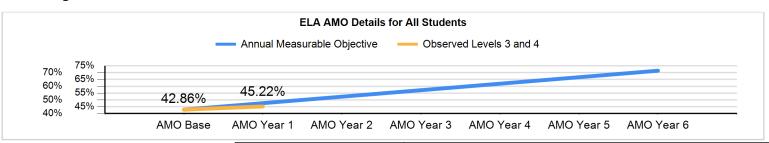
57.82 %

70.19 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %		
Hispanic / Latino	2015-2016	18.18%	25.00 %	31.82 %	31.82 % 38.64 %		52.28 %	59.09 %		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	ian Too Few		NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	/ Caucasian 2014-2015		52.29 %	56.63 %	60.97 %	65.31 %	69.65 %	73.98 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %		
Other Groups	•		•	•						
Female	2014-2015	45.10%	49.68 %	54.26 %	58.84 %	63.42 %	68.00 %	72.55 %		
Male	e 2014-2015 39.3		44.44 %	49.49 %	54.54 %	59.59 %	64.64 %	69.70 %		
Migrant	Too Few NA		NA	NA	NA	NA	NA	NA		
Gap	2014-2015	34.38%	39.85 %	45.32 %	50.79 %	56.26 %	61.73 %	67.19 %		

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

48.08%

Report Generated: 9/26/2016 10 of 37

52.41 %

56.74 %

61.07 %

65.40 %

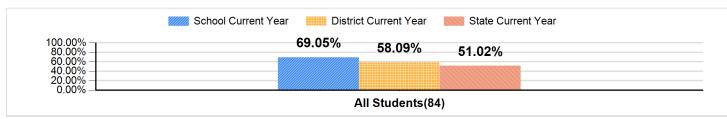
69.73 %

74.04 %

NA = No students in this group or no data



Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	84	69.05	57.14	57.14 58.09		51.02	33.39
Hispanic / Latino*	*	*	*	50.00	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	67	73.13	60.00	61.61	58.33	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	15	40.00	*	42.86	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	28	57.14	*	46.67	45.45	40.10	29.31
Female	51	68.63	60.00	60.00	56.25	51.02	34.41
Male	33	69.70	*	55.74	50.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	38	57.89	*	45.76	44.00	40.16	29.58
Non-Gap	46	78.26	71.43	67.53	77.78	61.81	48.45

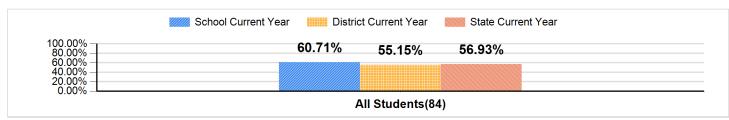
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

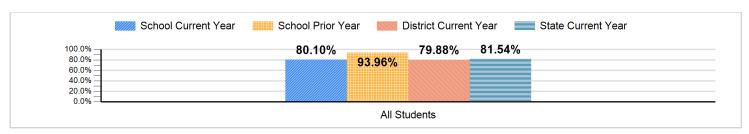
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	84	60.71	52.38	55.15	41.18	56.93	36.16
Hispanic / Latino*	*	*	*	50.00	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	67	61.19	41.67	57.14	40.00	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	15	46.67	*	42.86	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	28	50.00	*	37.78	36.36	46.42	32.64
Female	51	62.75	37.50	62.67	42.86	61.92	39.36
Male	33	57.58	*	45.90	40.00	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	38	55.26	*	44.07	37.04	45.79	32.39
Non-Gap	46	65.22	50.00	63.64	57.14	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

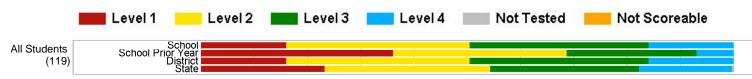
Subgroup Number of S All Students 196 Hispanic / Latino 14	of enrolled days	Percent attending 94% or more of enrolled days 93.96	Percent attending 94% or more of enrolled days 79.88	Percent attending 94% or more of enrolled days
100			79.88	
Hispanic / Latino 14	64.29	07.50		81.54
		87.50	72.73	71.73
American Indian / Alaskan Native *	*	*	*	54.38
Asian *	*	*	*	88.64
Black / African American *	*	*	*	81.83
Native Hawaiian / Pacific Islander *	*	*	*	74.63
White / Caucasian 167	81.44	94.34	80.14	87.89
Multi-Racial *	*	*	*	74.77
Student With Disabilities 27	66.67	92.31	66.67	76.01
English Language Learners *	*	*	*	82.61
Economically Disadvantaged 76	71.05	91.04	71.01	71.07
Female 106	76.42	95.88	77.11	81.39
Male 90	84.44	91.76	82.72	81.67
Migrant *	*	*	*	81.45
Gap 96	73.96	91.36	73.81	73.81
Non-Gap 100	86.00	96.04	86.25	91.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	School Current Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	119	15.97	34.45	33.61	15.97	0.00	0.00	36.05	32.56	24.42	6.98	0.00	0.00
Hispanic / Latino	11	36.36	27.27	27.27	9.09	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	97	13.40	34.02	35.05	17.53	0.00	0.00	31.51	36.99	26.03	5.48	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	45.00	25.00	20.00	10.00	0.00	0.00	58.33	16.67	25.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	31.71	41.46	24.39	2.44	0.00	0.00	57.69	38.46	0.00	3.85	0.00	0.00
Female	69	15.94	28.99	39.13	15.94	0.00	0.00	29.63	35.19	27.78	7.41	0.00	0.00
Male	50	16.00	42.00	26.00	16.00	0.00	0.00	46.88	28.13	18.75	6.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	30.36	37.50	25.00	7.14	0.00	0.00	51.52	30.30	12.12	6.06	0.00	0.00
Non-Gap	63	3.17	31.75	41.27	23.81	0.00	0.00	26.42	33.96	32.08	7.55	0.00	0.00

Report Generated: 9/26/2016 14 of 37

15 of 37



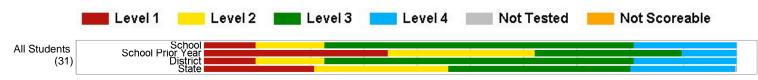
			District Cu	rrent Year					State Cui	rent Year		
												_
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.97	34.45	33.61	15.97	0.00	0.00	23.18	31.07	27.98	17.44	0.32	0.02
Hispanic / Latino	36.36	27.27	27.27	9.09	0.00	0.00	38.44	32.17	20.92	8.08	0.35	0.05
American Indian / Alaskan Native	*	*	*	*	*	*	52.55	30.92	12.64	3.43	0.46	0.00
Asian	*	*	*	*	*	*	27.73	28.61	21.39	21.83	0.44	0.00
Black / African American	*	*	*	*	*	*	44.50	33.17	16.22	6.03	0.08	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	26.83	39.02	26.83	7.32	0.00	0.00
White / Caucasian	13.40	34.02	35.05	17.53	0.00	0.00	15.98	30.84	31.85	21.00	0.31	0.02
Multi-Racial	*	*	*	*	*	*	25.53	33.70	25.47	15.11	0.19	0.00
Student With Disabilities	45.00	25.00	20.00	10.00	0.00	0.00	49.84	26.82	15.20	7.58	0.51	0.04
English Language Learners	*	*	*	*	*	*	61.44	23.28	11.36	3.29	0.63	0.00
Economically Disadvantaged	31.71	41.46	24.39	2.44	0.00	0.00	36.47	33.02	21.32	8.81	0.38	0.01
Female	15.94	28.99	39.13	15.94	0.00	0.00	22.99	32.57	28.00	16.15	0.27	0.03
Male	16.00	42.00	26.00	16.00	0.00	0.00	23.35	29.65	27.95	18.66	0.36	0.02
Migrant	*	*	*	*	*	*	65.25	20.57	11.35	2.84	0.00	0.00
Gap	30.36	37.50	25.00	7.14	0.00	0.00	36.02	32.95	21.30	9.30	0.40	0.03
Non-Gap	3.17	31.75	41.27	23.81	0.00	0.00	8.06	28.86	35.83	27.01	0.22	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	9.68	12.90	58.06	19.35	0.00	0.00	34.48	27.59	27.59	10.34	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	7.69	15.38	53.85	23.08	0.00	0.00	26.09	30.43	34.78	8.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	15.38	23.08	61.54	0.00	0.00	0.00	60.00	40.00	0.00	0.00	0.00	0.00
Female	15	6.67	13.33	60.00	20.00	0.00	0.00	33.33	22.22	33.33	11.11	0.00	0.00
Male	16	12.50	12.50	56.25	18.75	0.00	0.00	36.36	36.36	18.18	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	18.75	18.75	56.25	6.25	0.00	0.00	50.00	28.57	14.29	7.14	0.00	0.00
Non-Gap	15	0.00	6.67	60.00	33.33	0.00	0.00	20.00	26.67	40.00	13.33	0.00	0.00

Report Generated: 9/26/2016 16 of 37



			District Cu	irrent Year					State Cur	rent Year		
				-								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.68	12.90	58.06	19.35	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	7.69	15.38	53.85	23.08	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	15.38	23.08	61.54	0.00	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	6.67	13.33	60.00	20.00	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	12.50	12.50	56.25	18.75	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	18.75	18.75	56.25	6.25	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	0.00	6.67	60.00	33.33	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

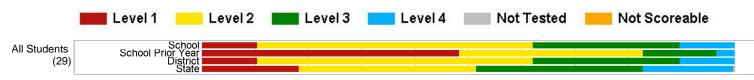
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	10.34	51.72	27.59	10.34	0.00	0.00	48.28	34.48	13.79	3.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	4.55	50.00	36.36	9.09	0.00	0.00	41.67	41.67	12.50	4.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	27.27	63.64	9.09	0.00	0.00	0.00	72.73	27.27	0.00	0.00	0.00	0.00
Female	18	16.67	38.89	33.33	11.11	0.00	0.00	28.57	42.86	21.43	7.14	0.00	0.00
Male	11	0.00	72.73	18.18	9.09	0.00	0.00	66.67	26.67	6.67	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	20.00	53.33	20.00	6.67	0.00	0.00	75.00	25.00	0.00	0.00	0.00	0.00
Non-Gap	14	0.00	50.00	35.71	14.29	0.00	0.00	29.41	41.18	23.53	5.88	0.00	0.00

Report Generated: 9/26/2016 18 of 37

			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.34	51.72	27.59	10.34	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.55	50.00	36.36	9.09	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	27.27	63.64	9.09	0.00	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	16.67	38.89	33.33	11.11	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	0.00	72.73	18.18	9.09	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	20.00	53.33	20.00	6.67	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	0.00	50.00	35.71	14.29	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

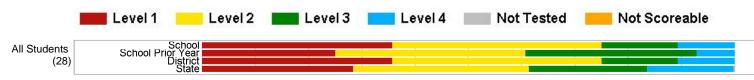
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	35.71	39.29	14.29	10.71	0.00	0.00	25.00	35.71	32.14	7.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	33.33	41.67	12.50	12.50	0.00	0.00	26.92	38.46	30.77	3.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	63.64	27.27	9.09	0.00	0.00	0.00	*	*	*	*	*	*
Female	13	30.77	30.77	23.08	15.38	0.00	0.00	27.27	40.91	27.27	4.55	0.00	0.00
Male	15	40.00	46.67	6.67	6.67	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	64.29	28.57	7.14	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	14	7.14	50.00	21.43	21.43	0.00	0.00	28.57	33.33	33.33	4.76	0.00	0.00

Report Generated: 9/26/2016 20 of 37



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35.71	39.29	14.29	10.71	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	33.33	41.67	12.50	12.50	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	63.64	27.27	9.09	0.00	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	30.77	30.77	23.08	15.38	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	40.00	46.67	6.67	6.67	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	64.29	28.57	7.14	0.00	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	7.14	50.00	21.43	21.43	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

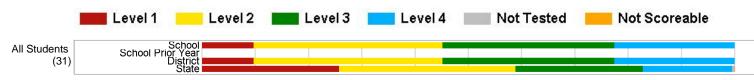
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	9.68	35.48	32.26	22.58	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	8.00	32.00	36.00	24.00	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	23	13.04	30.43	39.13	17.39	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	18.18	54.55	9.09	18.18	0.00	0.00	*	*	*	*	*	*
Non-Gap	20	5.00	25.00	45.00	25.00	0.00	0.00	*	*	*	*	*	*

Report Generated: 9/26/2016 22 of 37

23 of 37



Wolsey-Wessington 02-6 | Wolsey-Wessington Elementary - 02

			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.68	35.48	32.26	22.58	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	8.00	32.00	36.00	24.00	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	*	*	*	*	*	*	41.42	33.24	16.86	7.94	0.51	0.02
Female	13.04	30.43	39.13	17.39	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	*	*	*	*	*	*	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	18.18	54.55	9.09	18.18	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	5.00	25.00	45.00	25.00	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

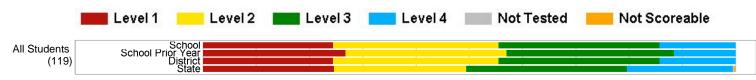
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	119	24.37	31.09	30.25	14.29	0.00	0.00	26.74	30.23	31.40	11.63	0.00	0.00
Hispanic / Latino	11	36.36	45.45	9.09	9.09	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	97	21.65	27.84	35.05	15.46	0.00	0.00	21.92	31.51	34.25	12.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	45.00	25.00	25.00	5.00	0.00	0.00	66.67	16.67	8.33	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	41.46	39.02	9.76	9.76	0.00	0.00	53.85	19.23	23.08	3.85	0.00	0.00
Female	69	20.29	26.09	34.78	18.84	0.00	0.00	18.52	35.19	35.19	11.11	0.00	0.00
Male	50	30.00	38.00	24.00	8.00	0.00	0.00	40.63	21.88	25.00	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	37.50	35.71	16.07	10.71	0.00	0.00	45.45	21.21	24.24	9.09	0.00	0.00
Non-Gap	63	12.70	26.98	42.86	17.46	0.00	0.00	15.09	35.85	35.85	13.21	0.00	0.00

Report Generated: 9/26/2016 24 of 37



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.37	31.09	30.25	14.29	0.00	0.00	24.59	24.81	30.17	19.87	0.33	0.23
Hispanic / Latino	36.36	45.45	9.09	9.09	0.00	0.00	35.61	27.80	23.35	10.68	0.71	1.85
American Indian / Alaskan Native	*	*	*	*	*	*	53.43	25.62	15.86	4.61	0.48	0.00
Asian	*	*	*	*	*	*	26.99	20.06	26.84	22.57	0.29	3.25
Black / African American	*	*	*	*	*	*	36.92	29.10	23.15	8.56	0.00	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	19.51	36.59	29.27	14.63	0.00	0.00
White / Caucasian	21.65	27.84	35.05	15.46	0.00	0.00	18.21	24.26	33.54	23.67	0.29	0.02
Multi-Racial	*	*	*	*	*	*	26.95	27.07	28.55	17.23	0.19	0.00
Student With Disabilities	45.00	25.00	25.00	5.00	0.00	0.00	52.54	24.36	15.03	7.51	0.50	0.05
English Language Learners	*	*	*	*	*	*	56.27	21.63	10.11	3.84	1.02	7.13
Economically Disadvantaged	41.46	39.02	9.76	9.76	0.00	0.00	37.41	27.27	23.72	10.72	0.40	0.48
Female	20.29	26.09	34.78	18.84	0.00	0.00	20.59	23.93	31.71	23.24	0.28	0.25
Male	30.00	38.00	24.00	8.00	0.00	0.00	28.38	25.65	28.71	16.68	0.37	0.22
Migrant	*	*	*	*	*	*	52.48	19.15	9.93	5.67	0.71	12.06
Gap	37.50	35.71	16.07	10.71	0.00	0.00	37.25	27.37	23.49	11.05	0.41	0.43
Non-Gap	12.70	26.98	42.86	17.46	0.00	0.00	9.69	21.80	38.03	30.24	0.22	0.01

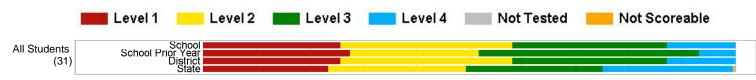
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	25.81	32.26	29.03	12.90	0.00	0.00	27.59	24.14	41.38	6.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	23.08	26.92	34.62	15.38	0.00	0.00	17.39	26.09	47.83	8.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	38.46	38.46	15.38	7.69	0.00	0.00	60.00	20.00	20.00	0.00	0.00	0.00
Female	15	26.67	26.67	26.67	20.00	0.00	0.00	16.67	33.33	50.00	0.00	0.00	0.00
Male	16	25.00	37.50	31.25	6.25	0.00	0.00	45.45	9.09	27.27	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	37.50	37.50	18.75	6.25	0.00	0.00	50.00	21.43	28.57	0.00	0.00	0.00
Non-Gap	15	13.33	26.67	40.00	20.00	0.00	0.00	6.67	26.67	53.33	13.33	0.00	0.00

Report Generated: 9/26/2016 26 of 37



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.81	32.26	29.03	12.90	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	23.08	26.92	34.62	15.38	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	38.46	38.46	15.38	7.69	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	26.67	26.67	26.67	20.00	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	25.00	37.50	31.25	6.25	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	37.50	37.50	18.75	6.25	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	13.33	26.67	40.00	20.00	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

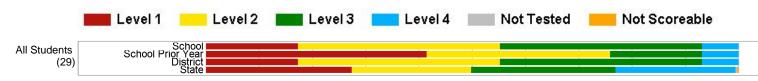
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	17.24	37.93	37.93	6.90	0.00	0.00	41.38	34.48	17.24	6.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	9.09	36.36	45.45	9.09	0.00	0.00	37.50	33.33	20.83	8.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	54.55	9.09	0.00	0.00	0.00	72.73	18.18	0.00	9.09	0.00	0.00
Female	18	16.67	27.78	50.00	5.56	0.00	0.00	28.57	35.71	21.43	14.29	0.00	0.00
Male	11	18.18	54.55	18.18	9.09	0.00	0.00	53.33	33.33	13.33	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	26.67	46.67	26.67	0.00	0.00	0.00	66.67	25.00	0.00	8.33	0.00	0.00
Non-Gap	14	7.14	28.57	50.00	14.29	0.00	0.00	23.53	41.18	29.41	5.88	0.00	0.00

Report Generated: 9/26/2016 28 of 37



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.24	37.93	37.93	6.90	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.09	36.36	45.45	9.09	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	36.36	54.55	9.09	0.00	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	16.67	27.78	50.00	5.56	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	18.18	54.55	18.18	9.09	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	26.67	46.67	26.67	0.00	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	7.14	28.57	50.00	14.29	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

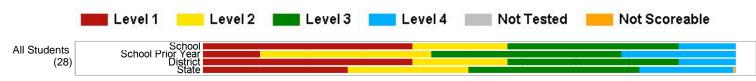
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	39.29	17.86	32.14	10.71	0.00	0.00	10.71	32.14	35.71	21.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	37.50	16.67	33.33	12.50	0.00	0.00	11.54	34.62	34.62	19.23	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	54.55	18.18	9.09	18.18	0.00	0.00	*	*	*	*	*	*
Female	13	23.08	15.38	38.46	23.08	0.00	0.00	13.64	36.36	31.82	18.18	0.00	0.00
Male	15	53.33	20.00	26.67	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	57.14	14.29	14.29	14.29	0.00	0.00	*	*	*	*	*	*
Non-Gap	14	21.43	21.43	50.00	7.14	0.00	0.00	14.29	38.10	28.57	19.05	0.00	0.00

Report Generated: 9/26/2016 30 of 37

31 of 37



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39.29	17.86	32.14	10.71	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	37.50	16.67	33.33	12.50	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	54.55	18.18	9.09	18.18	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	23.08	15.38	38.46	23.08	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	53.33	20.00	26.67	0.00	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	57.14	14.29	14.29	14.29	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	21.43	21.43	50.00	7.14	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

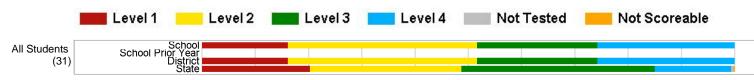
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

			School Current Year							School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	16.13	35.48	22.58	25.81	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	16.00	32.00	28.00	24.00	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	23	17.39	30.43	26.09	26.09	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	27.27	45.45	0.00	27.27	0.00	0.00	*	*	*	*	*	*
Non-Gap	20	10.00	30.00	35.00	25.00	0.00	0.00	*	*	*	*	*	*

Report Generated: 9/26/2016 32 of 37



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.13	35.48	22.58	25.81	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	16.00	32.00	28.00	24.00	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	*	*	*	*	*	*	32.63	31.75	27.45	7.09	0.56	0.51
Female	17.39	30.43	26.09	26.09	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	*	*	*	*	*	*	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	27.27	45.45	0.00	27.27	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	10.00	30.00	35.00	25.00	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

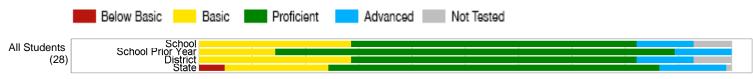
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year					School P	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	28	0.00	28.57	53.57	10.71	7.14	0.00	0.00	14.29	75.00	10.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	0.00	25.00	54.17	12.50	8.33	0.00	0.00	15.38	80.77	3.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	0.00	54.55	36.36	9.09	0.00	0.00	*	*	*	*	*	*
Female	13	0.00	23.08	53.85	15.38	7.69	0.00	0.00	18.18	68.18	13.64	0.00	0.00
Male	15	0.00	33.33	53.33	6.67	6.67	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	0.00	50.00	35.71	7.14	7.14	0.00	*	*	*	*	*	*
Non-Gap	14	0.00	7.14	71.43	14.29	7.14	0.00	0.00	19.05	76.19	4.76	0.00	0.00

Report Generated: 9/26/2016 34 of 37



			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	28.57	53.57	10.71	7.14	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.00	25.00	54.17	12.50	8.33	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	54.55	36.36	9.09	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	23.08	53.85	15.38	7.69	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	33.33	53.33	6.67	6.67	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.00	50.00	35.71	7.14	7.14	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	7.14	71.43	14.29	7.14	0.00	0.60	9.36	71.08	18.65	0.31	0.00

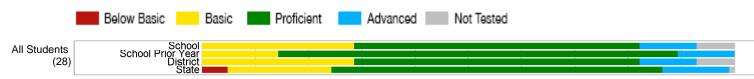
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			School Current Year							School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	28	0.00	28.57	53.57	10.71	7.14	0.00	0.00	14.29	75.00	10.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	0.00	25.00	54.17	12.50	8.33	0.00	0.00	15.38	80.77	3.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	0.00	54.55	36.36	9.09	0.00	0.00	*	*	*	*	*	*
Female	13	0.00	23.08	53.85	15.38	7.69	0.00	0.00	18.18	68.18	13.64	0.00	0.00
Male	15	0.00	33.33	53.33	6.67	6.67	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	0.00	50.00	35.71	7.14	7.14	0.00	*	*	*	*	*	*
Non-Gap	14	0.00	7.14	71.43	14.29	7.14	0.00	0.00	19.05	76.19	4.76	0.00	0.00

Report Generated: 9/26/2016 36 of 37



			District Cu	ırrent Year					State Cu	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	28.57	53.57	10.71	7.14	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.00	25.00	54.17	12.50	8.33	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	54.55	36.36	9.09	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	23.08	53.85	15.38	7.69	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	33.33	53.33	6.67	6.67	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.00	50.00	35.71	7.14	7.14	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	7.14	71.43	14.29	7.14	0.00	0.60	9.36	71.08	18.65	0.31	0.00

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